



Ringshall School Report for the Ringshall Parish Meeting - May 2024

Written by James Gough, Headteacher - Ringshall Primary School

This report will give an overview of the current learning provision and plans in place at Ringshall Primary School. It will also summarise the outcome of the OFSTED visit that took place in December 2023.

OFSTED outcome - Ringshall School remain a Good School

At the end of the Autumn term we had an inspection visit from OFSTED. The outcome of this visit was incredibly positive. The school's high learning outcomes were acknowledged and the rigour and effectiveness of our curriculum was praised. Below are a few quotes from the report. The full report is available on our website.

December 2023 OFSTED report - Ringshall School - Quotes from the report:

- Pupils are happy and proud to attend this school.
- Pupils strive to embody the 'Ringshall Circle,' which focuses on pupils learning to be awesome, be kind and to believe in themselves.
- The curriculum promotes academic success. Pupils also seem to have a lot of fun in the process.
- Pupils listen to teachers and work hard in lessons. Helped by their positive attitudes, pupils progress well through the curriculum.
- Pupils respond positively to the high expectations of behaviour.
- Pupils feel safe at school.
- The school has created an ambitious curriculum.
- Pupils with special educational needs and/or disabilities (SEND) are well supported.
- The development of reading is a priority and a strength of the school.
- There is a broad programme to support pupils' personal development.
- Pupils know discrimination is not tolerated and learn to celebrate cultural differences.

Learning outcomes - SATs 2023

Our current Key Stage 2 SATS data from June 2023 shows that not only was attainment well above national average in all subject areas, our children's progress data from starting points was also significantly above the national average. Year 6 progress results show Ringshall in the top 5% of all schools in the country for reading progress. We were in the top 25% for Maths progress and the top 40% for Writing progress. Well above the national average in all areas. We also had the best results in all subjects of any school in our Trust of 14 schools.

The year so far - a commentary

September started with a 'learning to learn' week, then all preceding terms and half terms commenced with a single 'learning to learn' day. These 'learning to learn days' focus on reviewing our core values and curriculum drivers, working on mindset and behaviour expectations and teaching the



children wellbeing and self regulation skills. Children also have an e-safety lesson and a wellbeing lesson in each of the 6 learning to learn sessions that span the year.

September also saw the launch of MyHappyMind in school. This is a wellbeing and mental health whole school intervention, which takes the form of weekly 20 minute sessions. It is NHS backed and teaches the children about how their brain works and what they can do to help themselves to self regulate - included is journaling, songs, quizzes, happy breathing etc... The lesson takes place on a Monday and so fits perfectly into our Mindful Monday mental health focus day. Along with our entire approach to pupil mental health and wellbeing, MyHappyMind was praised during the OFSTED visit. As a result of its success, we are renewing it again for next year.

September saw the closure of a class, due to our reduced role size. Year 1 and 2 merged into one class and so did year 5 and 6. All other classes remain single year group classes. Ringshall now has five classes as opposed to six. We did have some teething problems with our year 1 and 2 class initially but these have been resolved. Our year 5 and 6 class has worked very well. Next year will see this five class structure continue.

The September Personal Development days saw a range of SEN (Special Education Needs), Safeguarding and teaching CPD (Continued Personal Development) training. We also relaunched our Ringshall Ways and revamped the website.

In terms of curriculum - this year we have moved to Kapow for our RE scheme. We are also no longer teaching music through a mixture of Kapow and Suffolk Music services, instead we now use our own hybrid curriculum using an amalgamation of Kapow, the Music excellence document, the ofsted music curriculum and a ukulele curriculum to teach music through singing and Ukulele. Every child in Key Stage 2 now learns the ukulele.

PE is now taught in-house (instead of through a sports company) by Mrs Draper (a former secondary PE teacher). We have purchased a new scheme of work to support her - Get Set for PE. After two full terms of this change we are really pleased with the positive effect this move has had on children's PE and sport at Ringshall.

Forest schools also became a year round activity for EYFS and Year 1 in this year.

Following on from our successful SATs outcomes last year we have started our afterschool and in school tuition programme and our in-class SAT preparation early for the current year 6. At the time of writing this report, the SATs tests will take place next week (W/C May 13th). We are confident that our children will again exceed expectations.

The new 'School Development Plan' was launched at the start of the year to drive our teaching and learning throughout the year. The 5 new areas in the plan are; A dynamic, proactive and trauma Informed approach to wellbeing, mental health and behaviour, developing writing outcomes in all subjects, every child a fluent reader with an expansive vocabulary, subject leaders drive excellence across the curriculum and Inclusion of all vulnerable groups.



At the end of last year our trust, Asset Education, launched a school improvement strategy called 'school circles.' Ringshall is working in a Circle group called Blue Skies with Cliff Lane and Holton Primary schools to maintain our drive to continually raise standards of teaching and learning. As a team, we have decided to look at maths teaching and learning across the three schools. We have two main areas for development for maths - 1) Developing subject leaders for maths 2) Developing KS1 teachers teaching of maths with a focus on how they use TA support in lessons, how maths resources are used, how sentence stems are used to impact understanding and how thinking is recorded, including how well children can articulate how they solved the maths problem.

On a final note

The 2023 to 24 academic year has been incredibly successful for Ringshall School so far. Our excellent OFSTED outcome was just one of many highlights this year. The children have benefited from a vast array of exciting experiences and learning activities. Multiple class trips, visitors and themed days have brought fun and wonder to learning at Ringshall. This has also been the second full year of 'Parent Cafe's,' our termly open afternoon for parents to come in and work with their children in class on a particular subject and the launch year of pupil parliament - a trust wide pupil voice initiative.

In fact to fully appreciate our incredible year please look at our Twitter feed or the news section of our website. See below for links;

Twitter - [@RingshallPS](https://twitter.com/RingshallPS)

News sections - <https://www.ringshallprimary.co.uk/our-school/latest-news>

As always, Ringshall Primary School intends to position itself fully within the communities it serves. Developing links and partnerships within the community is a central ambition for the school as it moves forward. If you have any questions. Please don't hesitate to contact me.